**GRADE**: THREE **SHAMPULE P. SCHOOL** **YEAR**: 2018

**SUBJECT**: NUMERACY **SCHEMES OF WORK** **TERM**: THREE

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| **WK** | **TOPIC** | **SPECIFIC OUTCOMES** | **KNOWLEDGE** | **VALUES** | **T/L AID** | **REF.** | **COMENT** |
| 1.  2.  3.  4.  5.  6.  7.  10. | **STATISTICS**  **RELATIONS AND MAPPINGS**  **PLANE SHAPE** | 3.10.1 Collect and present ungrouped data on a frequency table.  3.11.1 Draw Arrow diagrams to illustrate one-to-one mappings.  3.12.1 Identify right angled triangle by folding rectangular and squared paper 3.12.2 Draw right angled triangle on squared paper | • Data collection methods  • Data presentation (Frequency table) table involving use of tally marks(Including bundling fives).  • Relations and mappings (involving “Times 2 plus 1 etc” Whole numbers in range should not exceed 100, 000 • Applying relations and mappings in real life situations (Should be related to proportion, number patterns and graphs).  • Identifying right angled triangle by folding rectangular and squared paper • Drawing right angled triangle on squared paper | • Interest in collecting data.  • Appreciation of presenting data on a frequency table.  • Creativity of drawing arrow diagrams.  • Awareness of one-one mapping.  • Curiosity in making different right angled triangles using squared paper. | -Wall chart, pupils book 3.  -Wall chart, pupils book 3.  -Wall chart, pupils book 3. | -Syll. TG & Book 3 pg  -Syll. TG & Book 3 pg    -Syll. TG & Book 3 pg |  |